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ABSTRACT

This book on the topic of flunking and grade retention comprises the following articles: (1) "Introduction and Overview" (Lorrie A. Shepard and Mary Lee Smith); (2) "Grade Level Retention Effects: A Meta-Analysis of Research Studies" (C. Thomas Holmes); (3) "Repeating and Dropping Out of School" (James B. Grissom and Lorrie A. Shepard); (4) "A Review of Research on Kindergarten Retention" (Lorrie A. Shepard); (5) Academic and Emotional Effects of Kindergarten Retention in One School District" (Lorrie A. Shepard and Mary Lee Smith); (6) "Attitudes of Students, Parents, and Educators toward Repeating a Grade" (Deborah A. Byrnes); (7) "Teachers' Beliefs about Retention" (Mary Lee Smith); (8) "Ending Social Promotion in Waterford: Appearances and Reality" (Mary Catherine Ellwein and Gene V. Glass); (9) "Alternatives to Student Retention: New Images of the Learner, the Teacher and Classroom Learning" (Penelope L. Peterson); (10) "Policy Implications of Retention Research" (Ernest R. House); and (11) "Flunking Grades: A Recapitulation" (Lorrie A. Shepard and Mary Lee Smith). Tables and figures illustrate the data in some of the articles; some of the articles include a list of references. Information about the contributors is appended; an index is included. (BJV)

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